

**Pioneer Federation**  
**Medium term plan**  
**Cycle 1, Term 1**  
**RE – Year 1/2**



<b>Subject:</b> RE			
<b>Key Concept/ Theme:</b> How should we care for the world and for others, and why does it matter?			
<b>Prior Learning links:</b> EYFS: Where do we belong? What places are special and why?			
<b>Vocabulary:</b> unique, friendship, creation, valuable, natural world			
<b>School specific areas to cover (Add in any local areas of study, trips and people)</b>			
<b>CP</b>		<b>EH</b>	<b>SMV</b>
		<b>Overlap with Church teaching, collective worship and visits to church</b>	<b>Overlap with Church teaching, collective worship and visits to church</b>
1.	Complete knowledge organisers.		
2.	<b>Reconnection:</b> Where do we belong? What places are special and why? <b>LO:</b> Let's learn why Christians and Jews believe that God values everyone <b>Activity:</b> Introduce the idea that each person is unique and important. Watch and read Matthew 6:26 <a href="https://www.youtube.com/watch?v=PG1LjFO99dA">https://www.youtube.com/watch?v=PG1LjFO99dA</a> and discuss how this shows how God values all; Jews and Christians - read Psalm 8 (David praises God's creation and how each person is special in it). Create artwork reflecting this.		
3.	<b>Reconnection:</b> How do Christians and Jews believe that God values everyone <b>LO:</b> I Can talk about the importance of friendship <b>Activity:</b> read the Jewish story of Ruth and Naomi (Ruth 1-4) <a href="https://www.twinkl.co.uk/resource/t-t-253803-ruth-and-naomi-women-in-the-bible-powerpoint-">https://www.twinkl.co.uk/resource/t-t-253803-ruth-and-naomi-women-in-the-bible-powerpoint-</a> Create a puppet show/ link to school values/ list what makes a good friend. <b>Reflection Question:</b> Why do you think it's important to tell our friends how special we think they are?		
4.	<b>LO:</b> Let's learn how people can show they care for others <b>Reconnection:</b> Why is friendship important? How does the story of Ruth and Naomi reflect this? <b>Activity:</b> Discuss what we mean by the word 'valuable' in relation to people (not money) and come up with ideas of how we can show people they are valuable to us. Look at one religious example of this (Mother Teresa, Doctor Barnardo, CAFOD, Tzedek) and one non-religious example (WaterAid, Oxfam) and		

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	<p>discuss what they do/did to help people all over the world, even though they may be strangers. Create a fact file or poster about one of the charities OR get the pupils to act out being one of the people/someone who works for the charities and get the rest of the class to ask them questions about what they do and why.</p> <p><b>Reflection Question:</b> Why is it important to care for all people across the world, not just those we know?</p>
5.	<p><b>Reconnection:</b> How do we care for others?</p> <p><b>LO:</b> Let's explore if believing in God makes a difference to how people look after the world</p> <p><b>Activity:</b> Tell or recap the story of creation - <a href="https://www.twinkl.co.uk/resource/t2-r-095-christian-creation-story">https://www.twinkl.co.uk/resource/t2-r-095-christian-creation-story</a></p> <p>Write the definition for 'creation' on cover page</p> <p>Explain that this is what Christians and Jews believe but non-religious people don't think it happened this way.</p> <p>Create a sequence/story board/comic strip to re-tell the story of creation.</p> <p><b>Reflection Question:</b> Do you think everyone has a responsibility to care for the world, whether they believe God made it or not?</p>
6	<p><b>LO:</b> What is my responsibility to the world?</p> <p><b>Reconnection:</b> Does belief affect how we view the world?</p> <p><b>Activity:</b> Investigate ways that people can look after the world and think of good reasons that this is important for everyone, not just religious believers. Make links with the Jewish idea of <i>tikkun olam</i> (repairing the world) and Tu B'shevat (new year for trees). Create a class pledge or individual pledges about things they can do to take care of the natural world.</p> <p><b>Reflection Question:</b> Is it just as important to care for the world as it is to care for other people? Explain your thoughts!</p>
7	<p><b>End of unit quiz</b></p>
<p><b><u>End Points:</u></b></p> <ul style="list-style-type: none"> <li>• To know that each person is unique and important.</li> <li>• To know that Christians and Jews believe that God values everyone.</li> <li>• To know how characters in books show friendship to each other.</li> <li>• To know that it is everyone's responsibility to look after the world.</li> <li>• To know that helping others is a key feature in some religions (e.g. zakah in Islam).</li> </ul> <p>To know how some individuals and agencies care for others (e.g. Mother Teresa, CAFOD, Oxfam)</p>	
<p><b><u>Evaluation:</u></b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units, determined by the quizzes.</b></p>	