

Pioneer Federation
Medium term plan
Cycle 1, Term 1

RE



Subject: RE				
Key Concept/ Theme: F4 Being special: where do we belong?				
Prior Learning or topic links: First unit in school, <ul style="list-style-type: none"> - Exploring portraits, feelings and faces - Thinking about families Measuring heights and comparing				
Vocabulary: Special, unique, celebrations, new life, baptism, Harvest, farmers, food				
School specific areas to cover (Add in any local areas of study, trips and people)				
CP		EH	SMV	PM
		Visits to the church or meeting Vicar	Visit to the church or meeting Vicar	
Moveable Topic Lesson	Reconnect: What do we know already about Harvest ? (Link with the story of The Little Red Hen) LO: Why do we celebrate Harvest? Sing songs of Harvest ready for harvest celebrations Watch: Harvest Festival - CBeebies - BBC Talk about different harvest celebrations – how do you celebrate in your school? Look at at use real foods for harvesting, explore flour/wheat linked to focus text. Reflection Question; Why is harvest celebrated by people?			
1.	Complete knowledge organisers, and link with current topic (i.e if completed local area visit, this could be discussed)			
2.	LO: I can talk about what makes me special Discuss how we are all different eyes, height, hair colour etc...Think about what elements are the same – Age. Discuss how we are all special and unique, even though we have things that are the same and different. Could create handprints/ self-portraits focussing on what makes them unique and special.			
3.	Reconnect: What does the word unique mean? How are we different to each other?			

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	<p>LO: I know that God and people are special.</p> <p>Explain Christians believe the world is special because God created it and that God is a special person. Recognise and talk about why someone is special to them. Make links with how others feel God is a special person. Share and listen sensitively to each others' special people. Children could create zig-zag books of those who are special, or artwork.</p>
4.	<p>LO: I can talk about times I felt special, and why.</p> <p>Can we think of some special times in our lives? When we learnt to walk? Our first day at school?</p> <p>Main: Using the speech bubbles can the children talk about a special time and why they felt special? Could they draw it in a memory bubble?</p>
5.	<p>LO: I know what happens when a baby is Baptised.</p> <p>Input Watch BBC Two - Pathways of Belief, Places of Worship - Christianity, A Christian baptism (pt 1/3) - what is a baptism? BBC Two - Pathways of Belief, Places of Worship - Christianity, A Christian baptism story</p> <p>Discuss baptism – Sharing photos from any of the children if they have brought them in. – Ask pupils to bring in photos prior to the session.</p> <p>If you can visit the church and see where the baptism might take place. Create their own image of baptism using craft materials. Complete a speech bubble of what it means.</p> <p>Provision Activities- Babies, water, cross for children to act out or roleplay.</p>
6.	<p>Recap learning, end of unit quizzes.</p>
<p>End Points:</p>	
<p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.</p>	