

Pioneer Federation
Medium term plan
Term 1
P.E.



Subject: P.E.	
Key Concept/ Theme: Manipulation and coordination	
Vocabulary: Grip, Hold, Hop, Jump, Pause, Weight, Slide, Step, Opposition	
1.	<p>Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example:</p> <p>LO: Coordinate limbs to carry out defined movements and actions. Activity: Ballon control games. Future learning links: Linking balloon control skills into ball skills.</p>
2.	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: Translate balloon skills into ball control. Activity: Ball control games.</p>
3	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To kick a ball. Activity: Learning how to control the ball with feet in a game situation– small games.</p>
4	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To hop, jump and step. Activity: Being able to move through a variety of foot movements. (Hop, jump, Step.)</p>
5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To send a ball of beanbag. Activity: To pass an object to a partner.</p>

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6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To send and stop in a game. Activity: Games to support these skills (Monkey Ball and Whack a mole.)</p>
<p><u>End Points:</u></p> <p>End of unit quiz: To go over key vocab from the terms learning and children to teach a friend how to do one of the skills.</p>	