

Subject: Music	
Key Concept/ Theme: Using traditional melodies to support topic-based learning, listening, composing and performing.	
Key Music: <i>Five little ducks, Hey little hen, Old MacDonald had a farm, Rainbow Fish, Be a Rainbow</i>	
Vocabulary for unit: Core – song, names of some percussion instruments Aspirational – dynamics, melody	
Federation/school specific areas to cover: range of percussion instruments	
1.	Prior learning reconnection: n/a Cross-curricular links: <i>Can you tell me something about counting to 5?</i> LO: We are learning to repeat a melody accurately. <i>Activity ideas to achieve the LO: Listen to the song (Five little ducks), learn song and perform it.</i> Vocabulary focus for this lesson: dynamics, melody Possible misconceptions to consider: children unable to sing the melody
2.	Prior learning reconnection: <i>Can you remember what we did in our last music lesson together?</i> Cross-curricular links: Little Red Hen and Harvest LO: We are learning to describe music. <i>Activity ideas to achieve the LO: Listen to the song (Hey little hen). How does it make you feel? Can you draw a picture about the music? Can you draw the instruments that you can hear?</i> Vocabulary focus for this lesson: dynamics Possible misconceptions to consider: children unable to draw or write their ideas
3.	Prior learning reconnection: dynamics Cross-curricular links: Rosie's Walk LO: We are learning to play dynamics using percussion instruments.

	<p><i>Activity ideas to achieve the LO: In small groups, children to explore ideas linked to the pages of the book discussed (Rosie's Walk). Can they make their instrument sound like something found in the book? Can they play their sound in a repeating rhythm? Can they include different dynamics in their work?</i></p> <p>Vocabulary focus for this lesson: dynamics, names of percussion instruments</p> <p>Possible misconceptions to consider: children unable to use the instruments appropriately</p>
4.	<p>Prior learning reconnection: dynamics</p> <p>Cross-curricular links: Harvest</p> <p>LO: We are learning to repeat a melody accurately.</p> <p><i>Activity ideas to achieve the LO: Listen to the song (Old MacDonald had a farm), learn song, perform it and make up own version of it.</i></p> <p>Vocabulary focus for this lesson: dynamics, melody</p> <p>Possible misconceptions to consider: children unable to sing the melody</p>
5.	<p>Prior learning reconnection: dynamics</p> <p>Cross-curricular links: Amazing Me</p> <p>LO: We are learning to sing with dynamics.</p> <p><i>Activity ideas to achieve the LO: Listen to the song (Rainbow Fish), learn song, perform it and add appropriate percussion sounds to it.</i></p> <p>Vocabulary focus for this lesson: dynamics, melody</p> <p>Possible misconceptions to consider: children unable to sing the melody</p>
6.	<p>Prior learning reconnection: dynamics</p> <p>Cross-curricular links: Rainbow Fish. Elmer</p> <p>LO: We are learning to sing with dynamics.</p> <p><i>Activity ideas to achieve the LO: Listen to the song (Be a Rainbow), learn song, perform it and add appropriate percussion sounds to it.</i></p> <p>Vocabulary focus for this lesson: dynamics, melody</p> <p>Possible misconceptions to consider: children unable to sing the melody</p> <p>End of unit quiz: <i>What have you enjoyed most about Music this term? Why? What does the word 'dynamics' mean?</i></p>
<p><u>End point:</u></p> <ul style="list-style-type: none"> • confidence to perform (singing and percussion) • knowledge of familiar melodies, linked to topic-based learning • put on a class performance (recorded or live) 	

Adaptions:

- resources (technology, physical/concrete)
- location of the lesson
- groupings/.staffing support
- SEND/Inclusion