

Subject: History What has changed in my lifetime?		
Prior learning: Amazing Me – Who am I and where do I live? EYFS T1, Once Upon a Time EYFS T4		
Key Concepts/ Theme: Change, Significance, Chronology		
Next Steps in Learning:		
Vocabulary: change, different, timeline, vocabulary, yesterday, today, tomorrow, days, weeks, months, years, decade, important, significant,		
1.	<i>How do we talk about the past?</i> Prior learning reconnection (EYFS T4): What is the past? Activity: Match up key vocabulary to describe the past. Demonstrate knowledge of each word explored SEND; Pre learn vocabulary session on communicate in print Future learning links: Ability to use historical language in every unit to be studied	
2.	<i>How do we show the past?</i> Reconnect; <i>How do we talk about the past?</i> Activity: Exploring timelines SEND; Pre learn vocabulary for timelines on communicate in print Future Learning links- Ability to read and use timelines in every unit to be studied	
3	<i>What has happened to me in my past?</i> Reconnect; <i>How do we show the past?</i> Revise and explore a time line in a slightly different context- highlight key vocabulary Activity; Create a time line of the children's lives- when they were born, when they started school, year 1/2, etc. Add own details with support i.e. when siblings were born	

4	<i>What has happened around the world in my lifetime?</i> Reconnect; <i>What has happened to me in my past?</i> Discuss 3 important things that has happened to them since they were born. Why are they important? Activity; Create/ Add to timeline of events that have happened in the previous 7 years- Covid19, queen's death, Olympics, War, Alexa invented. Reflection; Focus on key people who now have opportunities that wouldn't have been able to previously- Kadeena Cox, Ade Adepitan	
5	How do we know about events? Reconnect; <i>What has happened around the world in my lifetime?</i> How many events can they name in two minutes? Activity; Play games like Chinese Whispers and discuss why things change. Give photos and explore how they are interpreted differently. Link with history. Act out an event and then interview the different characters.	
6	What has changed in my lifetime? Assessment Quiz and gap filling	
• End points: • To know the meaning of week, month and year. • To know about significant events in my past. • To know that significant events have happened around the world in my lifetime. • To know that my account of an event can be different from others'.		