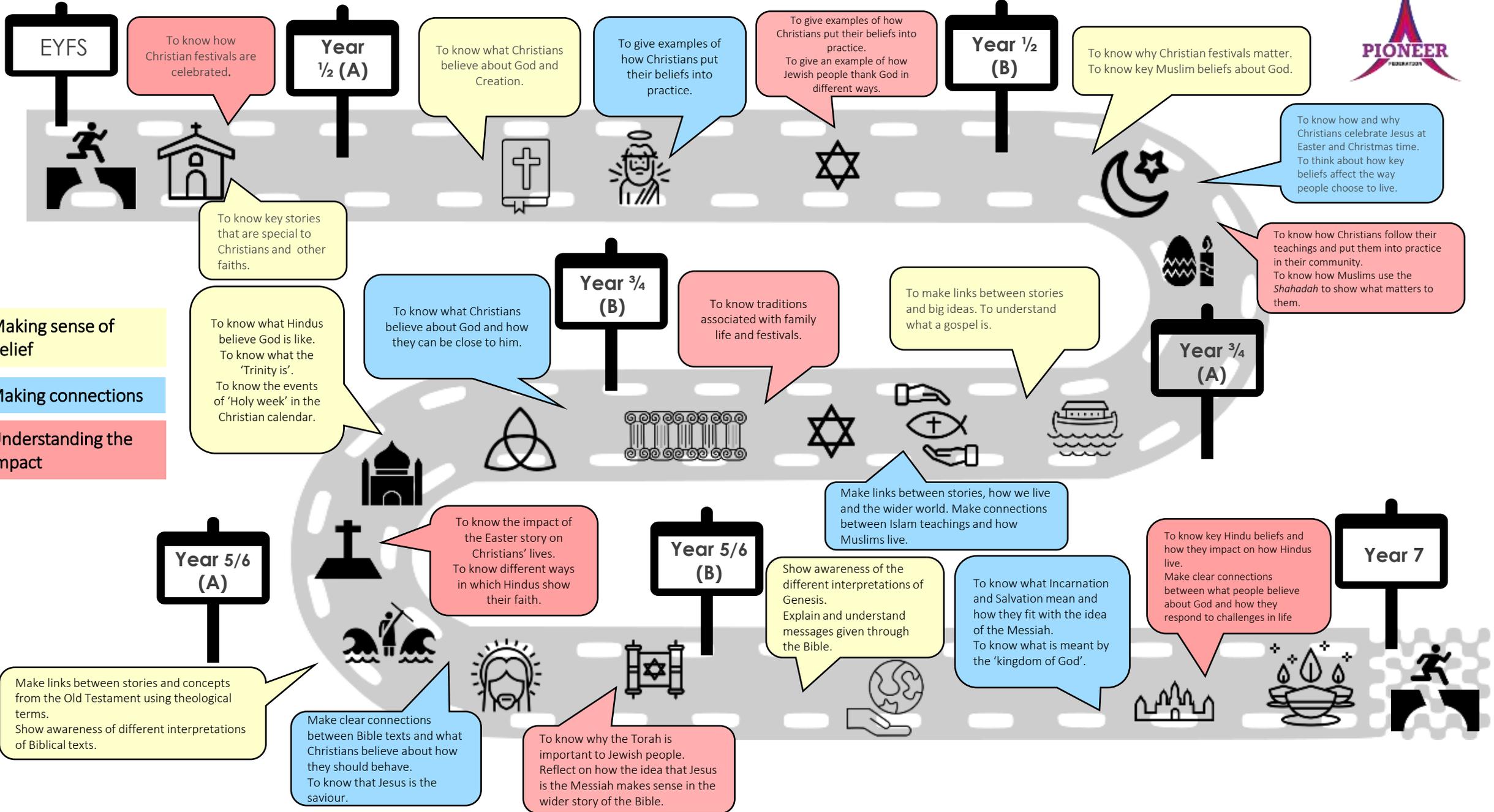


# RELIGIOUS EDUCATION Curriculum Road Map



- Making sense of belief
- Making connections
- Understanding the impact

## Intent

Our approach to RE is based on the belief that it is vital to the development of each child as an individual. RE contributes to the spiritual, moral, social and cultural development of all children. RE allows children to reflect on their own beliefs, values and opinions and consider those of others.

## Implementation

We currently follow the Agreed Syllabus for RE in East Sussex 2022-2027 and pupils are taught about Christians, Muslims, Hindus and Jews, also exploring thematic-question units. RE is planned and taught across three strands, which aim to give children access to a broad and balanced understanding of a variety of religions and beliefs around the world. These strands are: 

Making sense of the text

Making connections

Understanding the impact

Learning is accessible to everyone with the use of coloured backgrounds, enlarged font, small chunks of text appropriate to reading level, opportunity for verbal responses and scaffolded tasks. Assessment is at a level appropriate to the pupil, using resources as outlined above. Progression is measured by understanding shown through verbal responses, links made between topics, reflections on texts and ideas, as well as more structured written work. 

Children's learning in RE builds on their prior knowledge and understanding and promotes respect, empathy and reflection.

## Impact

Children are knowledgeable, curious and respectful about different religions and faiths. They build their knowledge and skills throughout their time at school, building on previous learning to offer more informed responses or ideas. Children will be able to use a wide range of religious vocabulary and identify similarities and differences between different faiths. Children will develop the confidence to consider big questions, explain their own ideas and make connections between different religions and how they relate to their own lives and the world today.

## EYFS Curriculum progression

Across the pioneer federation our middle leaders work with teachers to develop their subject and pedagogical knowledge to enhance the teaching of the curriculum.

Within Early years we are passionate about developing other teachers and middle leader's knowledge of the EYFS curriculum. We actively encourage teachers to spend time within EYFS and review our provision as part of their subject leadership, sharing ideas and effective early years practice.

The table below shows how the Early Years curriculum areas, link with the national curriculum subjects and explain some suggested provision or focus ideas which will support development of pupil knowledge and skills. 

Early Years Area of Learning		National Curriculum Subject Links	What could this look like in an EYFS Setting?
Communication and Language	Listening Attention and Understanding	All subject areas	Attending Assembly, focusing on instructions, listening games. Listening to music, songs stories, and friends. Exploring a range of genres of texts, word play, songs, rhymes,
	Speaking	All subject areas	Acting out stories, roleplay
Understanding the World	The Natural World	Science, Geography	Experiments, walks, roleplay, animal small world areas, topic themes, trips, cars and toys, puzzles, stories.
	Past and Present	RE, History, Drama	Exploring jobs, celebrations events, difference, stories and videos. Puzzles, pictures, visitors and trips.
	People, Cultures and Communities	RE, Geography History, PSED	