

Geography Unit Progression Document

Enquiry	Locational Knowledge	Place Knowledge	Human Processes	Physical Processes	Geographical Skills
KS1					
Cycle 1					
What are the countries of the UK? What makes them special?	<ul style="list-style-type: none"> To know and locate the countries that made up the UK. To know the main cities of the UK To know the names of the UK's surrounding seas 		<ul style="list-style-type: none"> To know the difference between human and physical features To know some human and physical features of the UK To know the types of weather experienced across the UK 		<ul style="list-style-type: none"> To know how to recognise simple features on a map To use 4 points of the compass and directional language to describe location
What are continents and oceans?	<ul style="list-style-type: none"> To know the names and locations of the continents To know the names and locations of oceans. 	<ul style="list-style-type: none"> To know countries are within continents. To know the how weather and climate conditions in the Kalahari desert compare with the UK 		To know the weather and climate found in different continents	<ul style="list-style-type: none"> To know key features of world maps, globes and atlases
How has my environment changed? How can I tell?		<ul style="list-style-type: none"> To know changes in the local area over time. To know how to make our environment better 	<ul style="list-style-type: none"> To know key physical and human features of their local area. To know the seasonal and daily weather changes in the local area 		<ul style="list-style-type: none"> To know what a key is for and recognise common symbols. To know how to use a variety of photos, maps and plans To use simple fieldwork and observational skills to study surrounding environment
Cycle 2					
What is special about where I live?			<ul style="list-style-type: none"> To know the difference between human and physical geography. To know human and physical features of my local area 		<ul style="list-style-type: none"> To know how to use a simple key on a map To know how to use a variety of photos, maps and plans To know how to use compass directions when describing my area To use simple fieldwork and observational skills to study surrounding environment

<p>How does weather effect our lives? How is the climate changing?</p>	<ul style="list-style-type: none"> To know where the hot and cold areas of the world are located To know where the North and South poles are located it is cold To know where the equator is located and the climate associated with it 			<ul style="list-style-type: none"> To know how climate and weather has changed over time. To know the impact of climate change on the environment. 	<ul style="list-style-type: none"> To use fieldwork skills to study human and physical features of the local environment
<p>How does the geography of Malawi compare with my locality?</p>		<ul style="list-style-type: none"> To know how different locations are geographically similar and different. To know Africa has different weather and climate to the UK and know impact this has on people and places 	<ul style="list-style-type: none"> To know significant human and physical features of Malawi 	<ul style="list-style-type: none"> To know that I can use a variety of sources to find out information about different locations. 	
<p>What do we find on the coast? Why is it changing?</p>			<ul style="list-style-type: none"> To know the key vocabulary to describe the coast To know what physical and human features are found along our coastline To know how and why the coastline is changing To know the impact that rising sea levels may have on the future 	<ul style="list-style-type: none"> To use fieldwork skills to study human and physical features of the coastline To know how to use a variety of photos, maps and plans 	
<p>LKS2</p>	<p>Locational Knowledge</p>	<p>Place Knowledge</p>	<p>Human Processes</p>	<p>Physical Processes</p>	<p>Geographical Skills</p>
<p>Cycle 1</p>					
<p>How did the losing the railway affect our area?</p>		<ul style="list-style-type: none"> To know how geographical change can have lasting impact on the local population 	<ul style="list-style-type: none"> To know human and physical features of my local area and how they have changed 	<ul style="list-style-type: none"> To know how to use ordinance survey maps of local area To know that different skills and instruments are needed for fieldwork To know how to ask geographical enquiry questions 	
<p>How would you describe the</p>	<ul style="list-style-type: none"> To know which county I live in and know the 			<p>To know key topographical features of the UK</p>	<ul style="list-style-type: none"> To know how to use the 8 compass points to describe features the UK

Geography of the UK?	<p>names and locations of others.</p> <ul style="list-style-type: none"> To know how to use geographical language to describe the UK 		To know and describe more advanced human and physical features of the UK e.g. counties, monuments, regions		
How do people live in South America?		<ul style="list-style-type: none"> To know where South America is located To know the pull and push factors of urban settlements To know there are similarities and differences between Brazil and the UK To know the impact of deforestation To know location of the rainforest biome is due to climate conditions at the equator 	<ul style="list-style-type: none"> To know human and physical features of South America 	<ul style="list-style-type: none"> To know how to use the 8 compass points to describe features of South America To use maps, atlases, globes and digital/computer mapping to locate and describe Brazil and South America 	
How has the geography of Greece shaped its people?	<ul style="list-style-type: none"> To know and name some Greek Islands. To know some landmarks in ancient and modern Greece. 	<ul style="list-style-type: none"> To know similarities and differences between ancient and modern Greece. To know the impact that the geography of Greece has on its people 			<ul style="list-style-type: none"> To use maps, atlases, globes and digital/computer mapping to locate and describe Greece
Cycle 2					
How do geographers describe our world? How are places related?	To know the names and shapes of the continents and some countries within them	<p>To know and recognise similarities and differences between regions</p> <p>To know how places are interconnected and start to understand relative scale</p>	To know key climate zones and link them to a map of the world	<p>To know and understand key vocabulary when describing place- village, town, city, county, region, country, continent, equator, tropic, poles, settlement,</p> <p>To know how to describe places using the 8 points of the compass</p> <p>To use 6 figure references to describe locations on maps</p>	

					To use maps, atlases, globes and digital/computer mapping to locate and describe places
Why is our local river significant?		<ul style="list-style-type: none"> To know how rivers support the local economy and tourism To know and understand the positive and negative effects of rivers on the locality To know the impact of climate change on river systems 	<ul style="list-style-type: none"> To know more complex physical and human features linked to river basins. 	<ul style="list-style-type: none"> To know names of features of rivers. 	<ul style="list-style-type: none"> To know how to describe places using the 8 points of the compass To use 6 figure references to describe locations on maps
Why are natural disasters a problem in Italy?	<ul style="list-style-type: none"> To know about natural disasters that have occurred in Italy in recent years To know why Italy is affected by natural disasters and the UK is not 	<ul style="list-style-type: none"> To know similarities and differences between UK and Italy 	<ul style="list-style-type: none"> To know why people choose to live in earthquake and volcano zones 		
UKS2	Locational Knowledge	Place Knowledge	Human Processes	Physical Processes	Geographical Skills
Cycle 1					
How do geographers organise earth?	<ul style="list-style-type: none"> To know the significance of time zone lines. To know about British Summertime and Greenwich Meantime. To know the meaning of longitude and latitude. 				<ul style="list-style-type: none"> To use the 8 points of a compass to describe and find locations from micro to macro To know the meaning of the key on an OS map. To know how to use 6 figure references on OS maps
How does the geography of China influence its people?	<ul style="list-style-type: none"> To know where the civilisation is located within a continent and world map. 	To know how the geography of China influences the way of life today	<ul style="list-style-type: none"> To know the names of significant cities, rivers and other elements of physical and human geography in China To know the physical and human features of the ancient civilisation, the importance of them and the impact these have had on modern life 		
Where did the Victorians build		<ul style="list-style-type: none"> To know positive and negative aspects of change. 	<ul style="list-style-type: none"> To know how residential land use 		To know how to use fieldwork skills to enquire, observe and present findings

their houses? Where should we build new homes?			has changed since Victorian times <ul style="list-style-type: none"> To know the impact of human development in my local area. 	
How is climate change affecting the world?	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> To know how we can sustain our environments. 	<ul style="list-style-type: none"> To know the human impact on the environment. To understand what climate change is, the impact it is having now and the predicted impact for the future 	<ul style="list-style-type: none">
Cycle 2				
Why is Europe so good for holidays? When and where would you go?	<ul style="list-style-type: none"> To know and locate European countries using a variety of sources To know some key cities of Europe To know how weather and climate differs across Europe linked to latitude and longitude To know the features environmental zones of Europe To know the UK is part of Europe physically, but no longer part of the EU 		To recognise some of the landmarks and physical features of major European cities	
What are the characteristics of North America?	<ul style="list-style-type: none"> To know and compare features of the countries that form North America To know the key cities of North America to include, New York, Washington, Los Angeles, Mexico City, Ottawa and why they are important To know that the USA is organised into states 		<ul style="list-style-type: none"> To know how the climate differs across North America and the reasons for this To know different environmental regions of North America To know the physical characteristics of countries within North America To understand how natural resources are distributed and understand trade links 	
How do the National Parks of Yellowstone, US	<ul style="list-style-type: none"> To know the location of the Downs National Park To know the location of the Yellowstone National Park 	To know the geographical similarities and differences of the two regions	<ul style="list-style-type: none"> To describe the key human and physical features of the Downs National Park To know why humans have created these create national parks To understand their importance for preservation and sustainability 	To use fieldwork to observe, measure, record and present the human and physical features in the National Park using a range of methods including sketch maps, plans and graphs , and digital technologies

and the Downs, UK compare?				
Why live in London?	<ul style="list-style-type: none"> To know where London is located in the context of the UK and the World 		<ul style="list-style-type: none"> To know and reason why human and physical features are found in specific locations To know the pull factors of London To know the different types of land use within London To know the drawbacks of living in a city To know and understand the importance of infrastructure- rail and road links and location of the river 	
How is our planet changing?			<ul style="list-style-type: none"> To know that physical processes change the landscape To know features of erosion and deposition To know how humans can influence, change and speed up these processes To link local change with physical processes- cliff collapses, flooding 	