

Level 5 Overview

Week	Weekly Focus	Key Learning Objectives	Assessment
1 Fun with Jay	Spelling Pattern 'ay' saying /ai/	<ul style="list-style-type: none"> Learn new GPC 'ay'. Learn alternative spellings of phoneme /ai/. Reading 'could' and 'should'. Spelling 'said' and 'so'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Identify, define and sort letters, words and sentences. 	<p>Can children read 'should', 'could' and words containing 'ay'?</p> <p>Can children spell 'said', 'so' and words containing 'ay'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children define and identify letters, words and sentences?</p>
	Focus Words day, may, say, play, clay, tray, spray, crayon		
	Common Exception Words (reading) could, should		
	Common Exception Words (spelling) said, so		
	Grammar Focus Identifying letters, words and sentences.		
2 A Royal Visit	Spelling Pattern 'oy' saying /oi/	<ul style="list-style-type: none"> Learn new GPC 'oy'. Learn alternative spellings of phoneme /oi/. Reading 'would' and 'want'. Spelling 'have' and 'like'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Introduce using finger spaces in sentences. Recap 'word' and 'sentence'. 	<p>Can children read 'would', 'want' and words containing 'oy'?</p> <p>Can children spell 'have', 'like' and words containing 'oy'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children say why finger spaces are needed in sentences?</p>
	Focus Words boy, toy, joy, enjoy, annoy, employ, destroy, royal		
	Common Exception Words (reading) would, want		
	Common Exception Words (spelling) have, like		
	Grammar Focus Introduce finger spaces.		
3 Keeping Fit	Spelling Pattern 'ie' saying /igh/	<ul style="list-style-type: none"> Learn new GPC 'ie'. Learn alternative spellings of phoneme /igh/. Reading 'oh' and 'their'. Spelling 'come' and 'some'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Introduce full stops at the end of a sentence. 	<p>Can children read 'oh', 'their' and words containing 'ie'?</p> <p>Can children spell 'come', 'some' and words containing 'ie'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children explain why full stops are needed and where they go in a sentence?</p>
	Focus Words pie, lie, tie, die, cries, tries, spied, fried		
	Common Exception Words (reading) oh, their		
	Common Exception Words (spelling) come, some		
	Grammar Focus Introduce full stops.		
4 The Sea Park	Spelling Pattern 'ea' saying /ee/	<ul style="list-style-type: none"> Learn new GPC 'ea'. Learn alternative spellings of phoneme /ee/. Reading 'Mr' and 'Mrs'. Spelling 'were' and 'there'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Introduce capital letters at the beginning of a sentence. 	<p>Can children read 'Mr', 'Mrs' and words containing 'ea'?</p> <p>Can children spell 'were', 'there' and words containing 'ea'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children explain why capital letters are needed and where they go in a sentence?</p>
	Focus Words sea, bead, read, seat, meat, heap, treat, least		
	Common Exception Words (reading) Mr, Mrs		
	Common Exception Words (spelling) were, there		
	Grammar Focus Introduce capital letters.		

Week	Weekly Focus	Key Learning Objectives	Assessment
5 Gifts and Cake	Spelling Pattern <i>'a_e' saying /ai/</i>	<ul style="list-style-type: none"> Learn new GPC 'a_e'. Learn alternative spellings of phoneme /ai/. Reading 'love' and 'your'. Spelling 'little' and 'one'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit finger spaces, full stops and capital letters. 	<p>Can children read 'love', 'your' and words containing 'a_e'?</p> <p>Can children spell 'little', 'one' and words containing 'a_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children identify finger spaces, full stops and capital letters in sentences?</p>
	Focus Words <i>game, name, snake, cake, came, make, same, ate</i>		
	Common Exception Words (reading) <i>love, your</i>		
	Common Exception Words (spelling) <i>little, one</i>		
	Grammar Focus <i>Revisit capital letters, finger spaces and full stops.</i>		
6 The Rose Stone	Spelling Patterns <i>'i_e' saying /igh/, 'o_e' saying /oa/</i>	<ul style="list-style-type: none"> Learn new GPCs 'i_e' and 'o_e'. Learn alternative spellings of phonemes /igh/ and /oa/. Reading 'people' and 'looked'. Spelling 'do' and 'when'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit full stops and using them in children's own writing. 	<p>Can children read 'people', 'looked' and words containing 'i_e' and 'o_e'?</p> <p>Can children spell 'do', 'when' and words containing 'i_e' and 'o_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use full stops in their own writing?</p>
	Focus Words <i>bike, time, pine, prize, bone, home, note, alone</i>		
	Common Exception Words (reading) <i>people, looked</i>		
	Common Exception Words (spelling) <i>do, when</i>		
	Grammar Focus <i>Revisit full stops.</i>		
7 A Visit to Albert	Spelling Patterns <i>'u_e' saying /yoo/ and /oo/, 'e_e' saying /ee/</i>	<ul style="list-style-type: none"> Learn new GPCs 'u_e' and 'e_e'. Learn alternative spellings of phonemes /yoo/, /oo/ and /ee/. Reading 'called' and 'asked'. Spelling 'what' and 'oh'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revise finger spaces and using them in children's own writing. 	<p>Can children read 'called', 'asked' and words containing 'u_e' and 'e_e'?</p> <p>Can children spell 'what', 'oh' and words containing 'u_e' and 'e_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can the children use finger spaces in their own writing?</p>
	Focus Words <i>fume, tube, rule, flute, these, theme, concrete, complete</i>		
	Common Exception Words (reading) <i>called, asked</i>		
	Common Exception Words (spelling) <i>what, oh</i>		
	Grammar Focus <i>Revisit finger spaces.</i>		
8 Kit's Camping Trip	Spelling Pattern <i>'ou' saying /ow/</i>	<ul style="list-style-type: none"> Learn new GPC 'ou'. Learn alternative spellings of phoneme /ow/. Reading 'water' and 'where'. Spelling 'should', 'would' and 'could'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Introduce using capital letters for names of people, places and 'I'. 	<p>Can children read 'water', 'where' and words containing 'ou'?</p> <p>Can children spell 'should', 'would', 'could' and words containing 'ou'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children spot where capital letters are needed for names of people, places and 'I' in sentences?</p>
	Focus Words <i>our, about, cloud, scout, sprout, proud, sound, ground</i>		
	Common Exception Words (reading) <i>water, where</i>		
	Common Exception Words (spelling) <i>should, would, could</i>		
	Grammar Focus <i>Introduce capital letters for names of people, places and 'I'.</i>		

Week	Weekly Focus	Key Learning Objectives	Assessment
9 Otesha and the Golden Lion	Spelling Patterns Long Vowel Sounds	<ul style="list-style-type: none"> Learn new GPCs 'a', 'e', 'i', 'o' and 'u'. Learn alternative spellings of phonemes /ai/, /ee/, /igh/, /oa/ and /yoo/. Reading 'who' and 'why'. Spelling 'want' and 'their'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit using capital letters for names of people, places and 'I'. 	<p>Can children read 'who', 'why' and words containing long vowel sounds?</p> <p>Can children spell 'want', 'their' and words containing long vowel sounds?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use capital letters for names of people, places and 'I' in their own writing?</p>
	Focus Words acorn, apricot, human, music, lion, wild, secret, emu, both, gold		
	Common Exception Words (reading) who, why		
	Common Exception Words (spelling) want, their		
	Grammar Focus Revisit capital letters for names of people, places and 'I'.		
10 Christmas Fun at School	Spelling Patterns 'ch' saying /c/, 'ch' saying /sh/	<ul style="list-style-type: none"> Learn new GPC 'ch'. Learn alternative spellings of phonemes /c/ and /sh/. Reading 'thought' and 'through'. Spelling 'Mr' and 'Mrs'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit using capital letters and full stops in their own sentences. 	<p>Can children read 'thought', 'through' and words containing 'ch'?</p> <p>Can children spell 'Mr', 'Mrs' and words containing 'ch'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use capital letters and full stops in their own writing?</p> <p>Assess children on their knowledge of Level 5 sounds, decodable words and common exception words from Weeks 1-10 using the Level 5 Assessment Pack Weeks 1-10.</p>
	Focus Words school, Christmas, chemist, chord, echo, chef, parachute, chute		
	Common Exception Words (reading) thought, through		
	Common Exception Words (spelling) Mr, Mrs		
	Grammar Focus Revisit capital letters and full stops.		
11 An Amazing Little Girl	Spelling Pattern 'ir' saying /er/	<ul style="list-style-type: none"> Learn new GPC 'ir'. Learn alternative spellings of phoneme /er/. Reading 'work' and 'house'. Spelling 'love' and 'your'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Write sentences including finger spaces, full stops and capital letters. 	<p>Can children read 'work', 'house' and words containing 'ir'?</p> <p>Can children spell 'love', 'your' and words containing 'ir'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children write sentences containing finger spaces, full stops and capital letters?</p>
	Focus Words stir, girl, bird, shirt, dirt, third, first, thirteen		
	Common Exception Words (reading) work, house		
	Common Exception Words (spelling) love, your		
	Grammar Focus Simple sentence writing (1).		
12 Wedding Fun!	Spelling Pattern 'ue' saying /yoo/ and /oo/	<ul style="list-style-type: none"> Learn new GPC 'ue'. Learn alternative spellings of phonemes /yoo/ and /oo/. Reading 'many' and 'laughed'. Spelling 'people' and 'looked'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit using previously taught punctuation in their own writing. 	<p>Can children read 'many', 'laughed' and words containing 'ue'?</p> <p>Can children spell 'people', 'looked' and words containing 'ue'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children correctly punctuate sentences?</p>
	Focus Words due, venue, fuel, argue, clue, glue, true, blue		
	Common Exception Words (reading) many, laughed		
	Common Exception Words (spelling) people, looked		
	Grammar Focus Simple sentence writing (2).		

Week	Weekly Focus	Key Learning Objectives	Assessment
13 Old School Days	Spelling Patterns <i>'ew' saying /yoo/ and /oo/</i>	<ul style="list-style-type: none"> Learn new GPC 'ew'. Learn alternative spellings of phonemes /yoo/ and /oo/. Reading 'because' and 'different'. Spelling 'asked' and 'called'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Introduce 'and' to join words and join sentences. 	<p>Can children read 'because', 'different' and words containing 'ew'?</p> <p>Can children spell 'asked', 'called' and words containing 'ew'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children talk about the connective 'and' and describe what it does in a sentence?</p> <p>Can children orally join words and sentences using 'and'?</p>
	Focus Words <i>few, new, dew, stew, blew, chew, grew, drew</i>		
	Common Exception Words (reading) <i>because, different</i>		
	Common Exception Words (spelling) <i>asked, called</i>		
	Grammar Focus <i>Introduce the connective 'and'.</i>		
14 Mississippi River Boat	Spelling Pattern <i>'y' saying /ee/</i>	<ul style="list-style-type: none"> Learn new GPC 'y'. Learn alternative spellings of phoneme /ee/. Reading 'any' and 'eye'. Spelling 'water' and 'where'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about using 'and' to join words and sentences. 	<p>Can children read 'any', 'eye' and words containing 'y'?</p> <p>Can children spell 'water', 'where' and words containing 'y'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use 'and' to join two sentences?</p>
	Focus Words <i>very, family, body, happy, sunny, furry, crunchy, hairy</i>		
	Common Exception Words (reading) <i>any, eye</i>		
	Common Exception Words (spelling) <i>water, where</i>		
	Grammar Focus <i>Introduce the connective 'and' to join words and sentences.</i>		
15 A Weekend to Remember!	Spelling Patterns <i>'aw' and 'au' saying /or/</i>	<ul style="list-style-type: none"> Learn new GPCs 'aw' and 'au'. Learn alternative spellings of phoneme /or/. Reading 'friend' and 'also'. Spelling 'who' and 'why'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit using 'and' to join words and sentences. 	<p>Can children read 'friend', 'also' and words containing 'aw' and 'au'?</p> <p>Can children spell 'who', 'why' and words containing 'aw' and 'au'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use 'and' to write compound sentences about picture prompts?</p>
	Focus Words <i>saw, paw, draw, yawn, August, launch, laundry, astronaut</i>		
	Common Exception Words (reading) <i>friend, also</i>		
	Common Exception Words (spelling) <i>who, why</i>		
	Grammar Focus <i>Revise using 'and'.</i>		
16 Jurassic Visit	Spelling Patterns <i>'ow' and 'oe' saying /oa/</i>	<ul style="list-style-type: none"> Learn new GPCs 'ow' and 'oe'. Learn alternative spellings of phoneme /oa/. Reading 'once' and 'please'. Spelling 'thought' and 'through'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit using 'and' to join words and sentences. 	<p>Can children read 'once', 'please' and words containing 'ow' and 'oe'?</p> <p>Can children spell 'thought', 'through' and words containing 'ow' and 'oe'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use 'and' in their writing to join two of their own sentences?</p>
	Focus Words <i>low, slow, window, own, toe, hoe, doe, goes</i>		
	Common Exception Words (reading) <i>once, please</i>		
	Common Exception Words (spelling) <i>thought, through</i>		
	Grammar Focus <i>Revise using 'and'.</i>		

Week	Weekly Focus	Key Learning Objectives	Assessment	
17 Ben's Trip Back in Time	Spelling Pattern	'wh' saying /w/	<ul style="list-style-type: none"> Learn new GPC 'wh'. Learn alternative spellings of phoneme /w/. Reading 'live' and 'coming'. Spelling 'work' and 'house'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about the use of question marks. 	Can children read 'live', 'coming' and words containing 'wh'? Can children spell 'work', 'house' and words containing 'wh'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words? Can children explain when question marks are used?
	Focus Words	white, whisper, whiskers, whine, whale, which, while, wheel		
	Common Exception Words (reading)	live, coming		
	Common Exception Words (spelling)	work, house		
	Grammar Focus	Introduce question marks.		
18 The Magic Gemstone	Spelling Patterns	'g' saying /j/, 'c' saying /s/	<ul style="list-style-type: none"> Learn new GPCs 'g' and 'c'. Learn alternative spellings of phonemes /j/ and /s/. Reading 'Monday' and 'Tuesday'. Spelling 'many' and 'laughed'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about question marks and when to use them. 	Can children read 'Monday', 'Tuesday' and words containing 'g' and 'c'? Can children spell 'many', 'laughed' and words containing 'g' and 'c'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words? Can children correctly punctuate sentences using a question mark?
	Focus Words	gem, magic, giant, ginger, cell, city, face, slice		
	Common Exception Words (reading)	Monday, Tuesday		
	Common Exception Words (spelling)	many, laughed		
	Grammar Focus	Revisit question marks.		
19 Kit and Sam's Animal Project	Spelling Pattern	'ph' saying /f/	<ul style="list-style-type: none"> Learn new GPC 'ph'. Learn alternative spellings of phoneme /f/. Reading 'Wednesday' and 'brother'. Spelling 'because' and 'different'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about the use of exclamation marks. 	Can children read 'Wednesday', 'brother' and words containing 'ph'? Can children spell 'because', 'different' and words containing 'ph'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words? Can children explain when exclamation marks are used?
	Focus Words	phone, dolphin, elephant, alphabet, photo, microphone, graph, nephew		
	Common Exception Words (reading)	Wednesday, brother		
	Common Exception Words (spelling)	because, different		
	Grammar Focus	Introduce exclamation marks.		
20 Basketball with Heather	Spelling Pattern	'ea' saying /e/	<ul style="list-style-type: none"> Learn new GPC 'ea'. Learn alternative spellings of phoneme /e/. Reading 'more' and 'before'. Spelling 'any' and 'eye'. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about exclamation marks and when to use them. 	Can children read 'more', 'before' and words containing 'ea'? Can children spell 'any', 'eye' and words containing 'ea'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words? Can children correctly punctuate sentences using an exclamation mark? Assess children on their knowledge of Level 5 sounds, decodable words and common exception words from Weeks 11-20 using the Level 5 Assessment Pack Weeks 11-20 .
	Focus Words	head, bread, ready, deaf, healthy, weather, instead, breakfast		
	Common Exception Words (reading)	more, before		
	Common Exception Words (spelling)	any, eye		
	Grammar Focus	Revisit exclamation marks.		

Week	Weekly Focus		Key Learning Objectives	Assessment
21 Highfields Estate	Spelling Pattern	'ie' saying /ee/	<ul style="list-style-type: none"> Learn new GPC 'ie'. Learn alternative spellings of phoneme /ee/. Reading 'January' and 'February'. Spelling 'friend' and 'also'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about singular and plural words. 	<p>Can children read 'January', 'February' and words containing 'ie'?</p> <p>Can children spell 'friend', 'also' and words containing 'ie'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children identify and sort singular and plural words?</p>
	Focus Words	chief, brief, field, shield, priest, shriek, thief, relief		
	Common Exception Words (reading)	January, February		
	Common Exception Words (spelling)	friend, also		
	Grammar Focus	Introduce singular and plural words.		
22 Party in the Park	Spelling Pattern	Adding -ed	<ul style="list-style-type: none"> Learn to read and spell words containing the suffix -ed. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading 'April' and 'July'. Spelling 'once' and 'please'. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about using question marks and exclamation marks. 	<p>Can children read 'April', 'July' and words ending with -ed?</p> <p>Can children spell 'once', 'please' and words ending with -ed?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can the children identify whether a sentence needs a full stop, exclamation mark or question mark.</p>
	Focus Words	jumped, looked, gasped, yelled, hunted, started, shouted, wished		
	Common Exception Words (reading)	April, July		
	Common Exception Words (spelling)	once, please		
	Grammar Focus	Revisit question marks and exclamation marks.		
23 A Trip to Kanpur	Spelling Patterns	Adding -s and -es	<ul style="list-style-type: none"> Learn to read and spell words containing the suffixes -s and -es. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading 'scissors' and 'castle'. Spelling 'live' and 'coming'. Reading and spelling polysyllabic words. Reading and writing sentences. Learn how to add -s and -es to change singular words into plural words. 	<p>Can children read 'scissors', 'castle' and words ending with -s and -es?</p> <p>Can children spell 'live', 'coming' and words ending with -s and -es?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children add -s or -es to change singular words to plural?</p>
	Focus Words	skirts, raincoats, hoodies, bracelets, glasses, buses, boxes, wishes		
	Common Exception Words (reading)	scissors, castle		
	Common Exception Words (spelling)	live, coming		
	Grammar Focus	Revisit singular and plural words.		
24 Training Camp	Spelling Patterns	Adding -er and -est	<ul style="list-style-type: none"> Learn to read and spell words containing the suffixes -er and -est. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading 'beautiful' and 'treasure'. Spelling 'Monday' and 'Tuesday'. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about using capital letters for the names of people, places and 'I'. 	<p>Can children read 'beautiful', 'treasure' and words ending with -er and -est?</p> <p>Can children spell 'Monday', 'Tuesday' and words ending with -er and -est?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use capital letters for names of people, places and 'I'?</p>
	Focus Words	louder, fresher, quicker, colder, loudest, freshest, quickest, coldest		
	Common Exception Words (reading)	beautiful, treasure		
	Common Exception Words (spelling)	Monday, Tuesday		
	Grammar Focus	Revisit capital letters for the names of people, places and 'I'.		

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25 Patch the Witch	Spelling Pattern	'tch' saying /ch/	<ul style="list-style-type: none"> Learn new GPC 'tch'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading 'door' and 'floor'. Spelling 'Wednesday' and 'brother'. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about using capital letters for the days of the week. 	<p>Can children read 'door', 'floor' and words containing 'tch'?</p> <p>Can children spell 'Wednesday', 'brother' and words containing 'tch'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children write the days of the week using a capital letter to start?</p>
	Focus Words	catch, match, fetch, witch, stitch, ditch, crutch, kitchen		
	Common Exception Words (reading)	door, floor		
	Common Exception Words (spelling)	Wednesday, brother		
	Grammar Focus	Introduce capital letters for days of the week.		
26 Let's Rock Out	Spelling Patterns	Adding -ing and -er	<ul style="list-style-type: none"> Learn to read and spell words containing the suffixes -ing and -er. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading 'bought' and 'favourite'. Spelling 'more' and 'before'. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about using 'or' in sentences. 	<p>Can children read 'bought', 'favourite' and words ending with -ing and -er?</p> <p>Can children spell 'more', 'before' and words ending with -ing and -er?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use 'or' to join two sentences orally?</p>
	Focus Words	playing, helping, teaching, singing, player, helper, teacher, singer		
	Common Exception Words (reading)	bought, favourite		
	Common Exception Words (spelling)	more, before		
	Grammar Focus	Introduce the connective 'or'.		
27 Hare Jump	Spelling Patterns	'are' and 'ear' saying /air/	<ul style="list-style-type: none"> Learn new GPCs 'are' and 'ear'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading 'autumn' and 'gone'. Spelling 'January' and 'February'. Reading and spelling polysyllabic words. Reading and writing sentences. Learn about using 'but' in sentences. 	<p>Can children read 'autumn', 'gone' and words containing 'are' and 'ear'?</p> <p>Can children spell 'January', 'February' and words containing 'are' and 'ear'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use 'but' to join two sentences orally?</p>
	Focus Words	stare, care, share, dare, tear, wear, bear, pear		
	Common Exception Words (reading)	autumn, gone		
	Common Exception Words (spelling)	January, February		
	Grammar Focus	Introduce the connective 'but'.		
28 The Queen's Big Day	Spelling Pattern	Unspoken 'e'	<ul style="list-style-type: none"> Learn to read and spell words containing unspoken 'e'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading 'know' and 'colour'. Spelling 'April' and 'July'. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit the use of capital letters for the names of people, places and 'I', and the days of the week. 	<p>Can children read 'know', 'colour' and words containing an unspoken 'e'?</p> <p>Can children spell 'April', 'July' and words containing an unspoken 'e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use capital letters for the names of people, places and 'I', and for the days of the week?</p>
	Focus Words	horse, mouse, bronze, freeze, give, serve, dance, voice		
	Common Exception Words (reading)	know, colour		
	Common Exception Words (spelling)	April, July		
	Grammar Focus	Revisit capital letters for names of people, places and 'I', and the days of the week.		

Week	Weekly Focus	Key Learning Objectives	Assessment
29 The Athletics Track	Spelling Pattern 'ore' saying /or/	<ul style="list-style-type: none"> Learn new GPC 'ore'. Reading and spelling words with adjacent consonant and new and alternative graphemes/spelling patterns. Reading 'other' and 'does'. Spelling 'scissors' and 'castle'. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit using previously taught punctuation in their own writing. 	<p>Can children read 'other', 'does' and words containing 'ore'?</p> <p>Can children spell 'scissors', 'castle' and words containing 'ore'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children correctly punctuate sentences?</p>
	Focus Words more, core, sore, score, shore, adore, before, explore		
	Common Exception Words (reading) other, does		
	Common Exception Words (spelling) scissors, castle		
	Grammar Focus Sentence Writing (1)		
30 Unlock the Rainforest	Spelling Pattern Adding un-	<ul style="list-style-type: none"> Learn to read and spell words containing the prefix un-. Reading and spelling words with adjacent consonants and new and alternative graphemes/spelling patterns. Reading 'talk' and 'two'. Spelling 'beautiful' and 'treasure'. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit using previously taught punctuation in their own writing. 	<p>Can children read 'talk', 'two' and words containing un-?</p> <p>Can children spell 'beautiful', 'treasure' and words beginning with un-?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children correctly punctuate sentences?</p> <p>Assess children on their knowledge of Level 5 sounds, decodable words and common exception words from Weeks 21-30 using the Level 5 Assessment Pack Weeks 21-30.</p>
	Focus Words unwell, unkind, unlock, unfair, untie, undo, unpack, unsafe		
	Common Exception Words (reading) talk, two		
	Common Exception Words (spelling) beautiful, treasure		
	Grammar Focus Sentence Writing (2)		