

As readers, we will enjoy reading 'The Secret Diary of Jane Pinny' by Phillip Ardagh which will encompass our learning across our topic this term and 'Hetty Feather' drama series. The children will develop their viter skills: predict, explain and summarise. We are focusing on fiction writing, such as writing diary entries and mystery stories. We will read poetry and perform showing understanding of intonation, tone, volume and action. As writers, we will create texts which vary on contents and expand our knowledge of English skills; we will compose and rehearse sentences orally and progressively building a varied and rich vocabulary.

As historians, we will study the Victorian era, developing our understanding of what life was like during Queen Victoria's reign. For example, we will compare life for children in the Victorian times to life now. We will research about Queen Victoria and understand what happened during her reign.

As linguists, we will learn how to greet people in Spanish and the numbers from 1 to 20.

In computing, we will use Scratch to design and create an educational game. We will understand fundamental concepts of computing science and algorithms. We will also be able to problem solve and help others to write programs.

In PE, we will enjoy batting games on the field with Albion in the Community, as well as gymnastics in the hall.

As scientists, we will learn about electricity. We will identify common appliances that run on electricity and construct simple series electrical circuits. We will identify whether a lamp will light in a simple series circuit and recognise that a switch opens and closes a circuit. We will also identify some common conductors and insulators. The pupils will also understand how some metals are good conductors and some are not.

As mathematicians, we will learn about multiplication and division. Using reliable techniques to be able to multiply and divide successfully, consistently and confidently. We will also begin to explore the topic of measurement and develop our understanding of finding the area.

As artists we will explore the artwork of the Arts and Crafts movement and find out who William Morris was, looking at the symmetry of his art. We will create artwork using the Victorian art of decoupage.

In RE, our research focus question is "How do festivals and family life show what matters to Jewish people?". As a class we will explore different celebrations such as shabbat and Rosh Hashanah. We will explore what they do during these celebrations and how they are celebrated by Jewish people.

As design technicians we will use our knowledge the Victorians and explore different bridges and their designs. We will then begin to design and create our own bridges made out of lolly sticks.

## Foxes

### Term 2 2024

#### The Vile Victorians

#### Victorian England - why was there such a divide?



### Our Learning Concepts

Virtue, Democracy, Rights, Loyalty

As musicians, we will find out 'timbre, tempo and texture'. We will learn how to create these in musical pieces.

**Nutley Church of England  
Primary School**  
Believe and Achieve