



Nutley Church of England Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will immediately begin on Google Classrooms. There will be a file in each Google classroom called 'Emergency Remote Learning' set up and ready for any child or group of children that need immediate remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may need to change around science units as parents may not have the equipment needed to teach electricity etc.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All work can be accessed through Google Classrooms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will distribute the limited resources we can access through the government scheme – our allocation was 2 devices.
- We will signpost parents to local groups who are collecting and repurposing devices for children to use.
- In the unlikely event that we cannot support parents to access online learning, we will provide paper copies of work through the school office. Work on paper can then be returned via the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- resources produced by teachers, e.g. worksheets
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage daily with remote learning
- We expect parents to: supervise their children online, create a routine that works for their family situation and liaise with school if there are any concerns or barriers to children accessing the learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check Google classrooms daily to ensure that all children are engaging and to provide feedback.
- Parents will be contacted by phone or email if the school is concerned.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers can give immediate feedback through the private comment function on Google Classroom. Each child will receive feedback daily on an aspect of their learning.
- Teachers are able to give whole class or group comments/feedback via the class chat function.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents of children on the SEN register will receive regular contact via fortnightly emails with the SENCO.
- Teachers will ring parents regularly to offer individual support and guidance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who self-isolating will have access to the curriculum through Google Classroom from the second day of isolation. This will reflect the work carried out in class and will include feedback from the class teacher.